



1. The table below gives the correct answer for each multiple-choice question in this test across version 1. All 4 versions have the same order of questions, hence this can be used for other versions too.

2. If you are evaluating these questions on paper, please award the student 1 mark for choosing the right option for each question.

Q.No	Correct Answers - Version 1
1	C
2	B
3	A
4	C
5	C
6	B
7	D
8	C
9	D
10	B
11	B
12	A
13	B
14	D
15	A
16	B
17	D
18	C
19	B
20	A



Q.No	What to look for	Marks
21	<p><b><u>Content</u></b></p> <ul style="list-style-type: none"> <li>◆ Expresses the intent of the letter with a strong sense of purpose [0.50 marks]</li> <li>◆ Matches the brief given [0.50 marks]</li> <li>◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks]</li> <li>◆ Fulfils the word count requirement [0.50 marks]</li> </ul> <p><i>Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.</i></p>	2
	<p><b><u>Organisation</u></b></p> <ul style="list-style-type: none"> <li>◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) and presents a smooth transition of ideas.</li> </ul> <p><i>Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.</i></p>	0.5
	<p><b><u>Language Mechanics</u></b></p> <ul style="list-style-type: none"> <li>◆ Uses correct grammar, spelling and other language mechanics</li> </ul> <p><i>Award the full allotted marks if there are only one or two minor errors. Award half of the allotted marks if there is one major error. Award 0 marks if there is more than one major error.</i></p>	0.5
22	<p><b><u>Content</u></b></p> <ul style="list-style-type: none"> <li>◆ Presents a clear main idea with well-developed supporting points [0.50 marks]</li> <li>◆ Uses appropriate vocabulary that is relevant to the context [0.50 marks]</li> </ul> <p><i>Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.</i></p>	1



Q.No	What to look for	Marks
	<p><b><u>Organisation &amp; Language Mechanics</u></b></p> <ul style="list-style-type: none"> <li>◆ Relates all the sentences to the main idea [0.50 marks]</li> <li>◆ Uses correct grammar, spelling and other language mechanics [0.50 marks]</li> </ul> <p><i>Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.</i></p>	1
23	<p><b>Sample Answer : The earthquake provided the narrator an opportunity to escape from the ant world.</b></p>	0
	<p><b><u>Content</u></b></p> <ul style="list-style-type: none"> <li>◆ States the opportunity that was provided by the earthquake to the narrator (the earthquake provided the narrator an opportunity to escape from the ant world)</li> </ul> <p><i>Accept any other valid response supported by the story.</i></p>	1
24	<p><b>Sample Answer: In the first paragraph, the speaker felt a sense of helplessness but he was also determined to finish his experiment.</b></p>	0
	<p><b><u>Content</u></b></p> <ul style="list-style-type: none"> <li>◆ Describes how the speaker felt in the first paragraph(helplessness/vulnerable/determination to finish his last experiment)</li> </ul> <p><i>Accept any other valid response supported by the story.</i></p>	1
25	<p><b>Sample Answer : The underlined phrase refers to the quick and easy cutting of the door.</b></p>	0
	<p><b><u>Content</u></b></p> <ul style="list-style-type: none"> <li>◆ Mentions the meaning of the underlined phrase (quick and easy cutting of the door)</li> </ul> <p><i>Accept any other valid response supported by the story.</i></p>	1



Q.No	What to look for	Marks
26	<b>Sample Answer :</b> The speaker was treated with a certain level of importance probably because he was a scientist and his experiment was valued by the ants.	<b>0</b>
	<p><b><u>Content</u></b></p> <p>♦ Mentions the probable reason for the importance given to the speaker</p> <p>(he was a scientist/his experiment was valued by the ants/the ants used to treat their prisoners nicely)</p> <p><i>Accept any other valid response supported by the story.</i></p>	<b>1</b>
27	<b>Sample Answer :</b> The ants in the story are shown to be very authoritative.	<b>0</b>
	<p><b><u>Content</u></b></p> <p>♦ States one trait for the ants</p> <p>(authoritative/strong/dominating/hardworking)</p> <p><i>Accept any other valid response supported by the story.</i></p>	<b>1</b>

**End of Questions in Paper**