



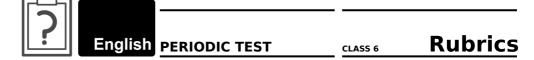
**Rubrics** 

1. The table below gives the correct answer for each multiple-choice question in this test across version 1. All 4 versions have the same order of questions, hence this can be used for other versions too.

2. If you are evaluating these questions on paper, please award the student 1 mark for choosing the right option for each question.

| Q.No | Correct Answers - Version 1 |
|------|-----------------------------|
| 1    | D                           |
| 2    | С                           |
| 3    | С                           |
| 4    | С                           |
| 5    | С                           |
| 6    | В                           |
| 7    | D                           |
| 8    | С                           |
| 9    | D                           |
| 10   | В                           |
| 11   | С                           |
| 12   | В                           |
| 13   | В                           |
| 14   | В                           |
| 15   | В                           |
| 16   | В                           |
| 17   | С                           |
| 18   | D                           |
| 19   | С                           |
| 20   | С                           |





| Q.No | What to look for   | Marks |
|------|--|-------|
| 21   |  | 1     |
|      | <u>Content</u>   |       |
|      | <ul> <li>Expresses the intent of the letter with a strong sense of purpose and matches the brief given [0.50 marks]</li> <li>Uses a formal tone and appropriate vocabulary that is relevant to the context and fulfils the word count requirement [0.50 marks]</li> </ul>  |       |
|      | Award the full allotted marks for each criteria that meets the stated expectations.  Award half of the allotted marks for each criteria that needs improvement.  Award 0 marks for each criteria that does not meet the stated expectations.   |       |
|      | <u>Organisation</u>  | 1     |
|      | <ul> <li>◆ Includes all components of a formal letter (date, sender and receiver addresses, subject line, opening and closing salutations) and follows the correct format for a formal letter (date in expanded form, alignment of content, paragraph breaks) [0.50 marks]</li> <li>◆ Provides a clear sense of a beginning, middle and end and a smooth transition of ideas [0.50 marks]</li> </ul> |       |
|      | Award the full allotted marks for each criteria that meets the stated expectations.  Award half of the allotted marks for each criteria that needs improvement.  Award 0 marks for each criteria that does not meet the stated expectations.   |       |
|      | Language Mechanics   | 1     |
|      | ♦ Uses correct grammar, spelling and other language mechanics  |       |
|      | Award the full allotted marks if there are only one or two minor errors.  Award half of the allotted marks if there is one major error.  Award 0 marks if there is more than one major error.  |       |
| 22   | <u>Content</u>   | 1     |
|      | <ul> <li>Presents a clear main idea with well-developed supporting points [0.50 marks]</li> <li>Uses appropriate vocabulary that is relevant to the context [0.50 marks]</li> </ul>  |       |
|      | Award the full allotted marks for each criteria that meets the stated expectations. Award half of the allotted marks for each criteria that needs improvement. Award 0 marks for each criteria that does not meet the stated expectations.   |       |





| Q.No | What to look for   | Marks |
|------|--|-------|
|      | <u>Organisation</u>  | 0.5   |
|      | ♦ Relates all the sentences to the main idea   |       |
|      | Award the full allotted marks for each criteria that meets the stated expectations.  Award half of the allotted marks for each criteria that needs improvement.  Award 0 marks for each criteria that does not meet the stated expectations. |       |
|      | Language Mechanics   | 0.5   |
|      | ♦ Uses correct grammar, spelling and other language mechanics  |       |
|      | Award the full allotted marks if there are only one or two minor errors.  Award half of the allotted marks if there is one major error.  Award 0 marks if there is more than one major error.  |       |
| 23   | Sample Answer: Bheema may have carried heavy clothes for Ramu, the washerman.  | 0     |
|      | <u>Content</u>   | 1     |
|      | ♦ States what work Bheema most likely did for Ramu   |       |
|      | (Bheema may have carried loads for Ramu/Bheema may have helped Ramu in carrying heavy things)  |       |
|      | Accept any other valid answer supported by the story.  |       |
| 24   | Sample Answer: All the animals that Bheema spoke to were very helpful.   | 0     |
|      | <u>Content</u>   | 1     |
|      | ♦ Describes a common feature of all the animals Bheema spoke to  |       |
|      | (all the animals were very helpful/all the animals were kind and agreed to help him/all the animals were friendly and agreed to help him)  |       |
|      | Accept any other valid response supported by the story.  |       |
| 25   | Sample Answer: Bheema must have felt surprised and happy to wake up early when he awoke with a sneeze.   | 0     |





| Q.No | What to look for   | Marks |
|------|--|-------|
|      | <u>Content</u>   | 1     |
|      | ♦ States how Bheema must have felt when he woke up sneezing  |       |
|      | (he must have felt shocked/he must have felt surprised/he must have been amazed)   |       |
|      | Accept any other valid answer supported by the story.  |       |
| 26   | Sample Answer: At the end of the story, Bheema was helped by the fly and he was happy that he could now wake up early to help Ramu, the washerman. | 0     |
|      | <u>Content</u>   | 1     |
|      | ♦ Describes the ending of the story  |       |
|      | (Bheema was happy/Bheema could now wake up early/Bheema was helped by the fly and he could wake up early)  |       |
|      | Accept any other valid response supported by the story.  |       |
| 27   | Sample Answer: often   | o     |
|      | <u>Content</u>   | 1     |
|      | ♦ Identifies and writes the word from paragraph 1 that means 'frequently'  |       |
|      | (often)  |       |

## **End of Questions in Paper**