

CLASS	SECTION	EXAM CODE
5	ROSE	4203441
5	TULIP	4203451

Him Academy Public School - Hira
Nagar

- 1**



Read the passage given below and answer the questions that follow.

Chewing Gum

The Mayas of southern Mexico were fond of chewing gum. One of their heroes, Kukulcan, who was worshipped as a god is thought to have been a chewing-gum fan.

The Mayas called it *chicle*. It was obtained from wild *sapodilla* trees (*sapodilla* is also known as " *chikoo* " and " *sapota* " in India). They made cuts in the bark of the tree and collected the thick milky liquid that **oozed out**. When the liquid hardened, it was tasty and enjoyable to chew. The habit of chewing gum spread all over Central America. When the Spaniards **attacked** the Aztec Empire in 1518, they found people chewing actively on gum, but the habit did not **catch on** with the Europeans.

The praise for introducing chewing gum to the rest of the world goes to the two Americans, Thomas Adams Jr. and William Wrigley Jr. These two men began to produce and sell chewing gum in the 1870s, without each other's knowledge.

The need for this gum became so great that Mayan Indians had to work overtime to find gum-giving *sapodilla* trees. It was while searching for these trees that the ruins of many of the great Mayan cities of the past were discovered.



Source: '**Chewing Gum**' - <https://goo.gl/WcQiKh>

Q: 1 Based on the passage, identify which of the following statements is true.

- 1** The Spaniards took to the habit of chewing gum.
- 2** Two Americans started the production and sale of chewing gum.
- 3** The Mayas made chewing gum popular in other parts of the world.
- 4** Chewing gum was first discovered while looking for the ruins of the Mayan cities.

Q: 2 Which of these took place first?

- 1** People all over Central America began to chew gum.
- 2** The Spaniards attacked and fought with the Aztec Empire.
- 3** The Mayan Indians had to spend a lot of time looking for the sapodilla trees.
- 4** The Spaniards noticed that the people of the Aztec Empire were chewing gum.

Q: 3 The author wrote the passage on chewing gum to _____.

- 1** inform us about its good qualities
- 2** tell us how it came into use and became popular
- 3** praise Thomas Adams Jr. and William Wrigley Jr
- 4** educate us about many of the lost cities where the Mayas lived



Q: 4 "When the Spaniards attacked the Aztec Empire in 1518, they found people chewing actively on gum, but the habit did not catch on with the Europeans."

In the sentence given above, "attacked" can be best replaced with "_____".

- 1** forced **2** invaded **3** entered **4** searched

Q: 5 *...they found people chewing actively on gum, but the habit did not catch on with the Europeans.*

Which of the following is closest in meaning to the expression 'catch on with' as used in the line above?

- 1** get close to **2** bring joy to
3 gain power over **4** become popular with

Q: 6 The Mayans chewed on gum which had no flavours and chemicals.

Which of these lines from the passage clearly shows this?

- 1** The Mayans of southern Mexico were fond of chewing gum.
2 When the liquid hardened, it was tasty and enjoyable to chew.
3 Mayan Indians worked overtime to find gum giving sapodilla trees.
4 The need for this gum became so great that Mayan Indians had to work overtime to find gum giving sapodilla trees.

Q: 7 In which continent could the Aztec Empire have been?

- 1** Asia **2** Europe **3** Australia **4** North America

End of Passage Related Questions

Q: 8 Which of these words can complete the sentence below meaningfully?

People came in large _____ to participate in the *Navaratri* celebrations.

- 1** bunches **2** crowds **3** packs **4** crews

Q: 9 Choose the verb that **CAN** be changed into a noun by adding "ment" at the end.

- 1** climb **2** happen **3** disagree **4** calculate

Q: 10 Choose the verb that **CAN** be changed into a noun by adding "-ation" at the end.

- 1** like **2** walk **3** inform **4** borrow

Q: 11 A male goose is called a _____.

- 1** tom **2** stag **3** gander **4** rooster



Q: 12 Choose the correct option to fill in the blank.

"**Tiger**" is related to "**tigress**" in the same way as "**horse**" is related to "_____".

- 1** cow **2** hen **3** pen **4** mare

Q: 13 Choose the option which completes the given sentence meaningfully.

The _____ were rotten.

- 1** tomato **2** tomatos **3** tomatoss **4** tomatoes

Q: 14 Which of the following is the correct plural form of a word?

- 1** mice **2** thieves **3** sheeps **4** potatos

Q: 15 Choose the correct option that completes the given sentence.

The plural of "**commander-in-chief**" is _____.

- 1** commanders-in-chief **2** commander-in-chiefs
3 commander-in-chieves **4** commanders-in-chiefs

Q: 16 Identify the proper noun in the sentence given below.

Paris is known for its fashion designers.

- 1** Paris **2** known **3** fashion **4** designers

Q: 17 *A group of sheep is called a flock.*

What is a group of cows called?

- 1** a pride **2** a herd **3** a gang **4** a pack

Q: 18 Choose the correct word for the sentence below.

I bought a _____ of flowers from the little girl who lives near the traffic signal.

- 1** bouquet **2** group **3** set **4** troop

Q: 19 Choose the option that completes the sentence meaningfully.

Do you add _____ to your *lassi* ?

- 1** salt **2** salty **3** salted **4** salting

Q: 20 Choose the option that lists all the proper nouns in the given sentence.

I plan to visit Disneyland Park in California.

- 1** I - Disneyland Park **2** plan - visit - California
3 Disneyland Park - California **4** I - Disneyland Park - California